

AP Psychology Reading Schedule 2012-2013, 1st Semester

(Lefton & Brannon, 8th Ed.)

CHAPTER	PAGES	DUE DATE	EXAM DATE
1— <i>What Is Psychology?</i>	3-11 What Is Psychology?; Four Recurring Themes in Psychology	9/11	• 9/21
	651-662 Appendix: Statistical Methods	9/12	
	11-17 Critical Thinking/Avoiding Ethnocentrism...	9/13	
	17-19 Ethics in Psychological Research	9/14	
	19-26 Psychology: A Young Discipline	9/18	
	26-32 Who Are These People Called Psychologists?	9/19	
2— <i>Neuroscience: The Brain and Behavior</i>	37-46 Intro; Genetics and Evolutionary Psychology	9/24	• 10/05
	46-51 Communication in the Nervous System	9/25	
	51-58 Organization of Nervous System; Organization of Brain	9/28	
	58-65 The Brain at Work	10/1	
	65-66 Hormones and Glands	10/2	
5— <i>Sensation and Perception</i>	143-150 The Perceptual Experience	10/09	• 10/25
	150-160 The Visual System	10/11	
	160-170 Visual Perception	10/12	
	170-174 Hearing	10/17	
	175-178 Taste & Smell	10/18	
	178-184 Skin Senses; Kinesthesia/Vestibular Sense; ESP	10/23	
6— <i>Consciousness</i>	189-201 Consciousness; Sleep	10/29	• 11/05
	202-205 Dreams	10/30	
	206-210 Controlling Consciousness	10/31	
	210-218 Altering Consciousness with Drugs	11/02	
7— <i>Learning</i>	221-226 Pavlovian, or Classical Conditioning	11/06	• 11/19
	227-234 Key Variables in Classical Conditioning	11/08	
	234-242 Operant Conditioning	11/09	
	242-249 Key Variables in Operant Conditioning	11/13	
	249-259 Biology That Underpins Learning; Cognitive Learning	11/15	
8— <i>Memory</i>	263-268 Intro; Memory: Brain as Info Processor; Encoding	11/26	• 12/7
	268-277 Storage	11/27	
	278-285 Retrieval	11/29	
	286-294 Forgetting	12/03	
9— <i>Cognitive Psychology</i>	300-307 Intro; Cog Psych; Concept Formation; Problem Solving	12/11	• 12/19
	308-312 Decision Making	12/12	
	312-322 Artificial Intelligence; Language	12/13	
	322-328 Language Acquisition	12/17	
10— <i>Intelligence</i>	x332-339 Intro/What Is Intelligence?	1/02	• 1/11
	339-344 Test Development	1/03	
	344-347 Four Important Tests	1/07	
	348-355 Environmental and Biological Factors	1/08	
	355-361 Exceptionality and Education	1/09	
11— <i>Motivation & Emotion</i>	365-375 Theories of Motivation	1/14	• part of the Mid-Year Exam
	375-380 Hunger	1/15	
	380-388 Sexual Behavior; Achievement	1/17	
	388-399 Emotions	1/18	

- ☑ Each chapter will have an accompanying “Grade Aid” question packet that will be due on the exam date.
- ☑ In the event of a **snow day** (or any other type of school cancellation), it is important to keep to the schedule. This means that on the day we return to school, any assignment from the day(s) off will also be due. If we have a snow day on the day a **test** is scheduled, the test will be given **the day we return**.